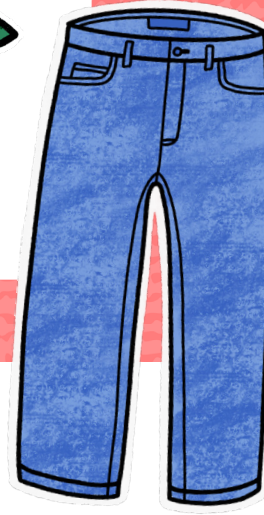
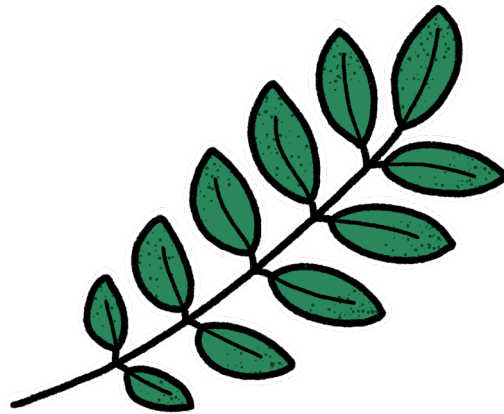


#7: How have humans changed our planet?



Summary

This section provides an opportunity to begin to explore the human activities which have been changing our planet for thousands of years. Learners will find out about a proposed new epoch, the Anthropocene through object-based learning. This provides an introduction to the [Our Changing Planet Gallery at Thinktank](#). The gallery looks at how humans have transformed the world and how these changes are affecting wildlife and the environment across the globe and looks at how researchers are finding out more about the impact of our actions, creating solutions to the problems of climate change, as well as the small steps we can all take to protect our planet. Learn about how to support biodiversity, breathe cleaner air, and find more sustainable ways of living.

This activity will place learning about fast fashion into the broader context of climate change.

At the end of this learners will

- understand how fast fashion provides a lens to look at the impact of human activity on the planet

Time Frame

20 minutes

Lesson format

- Ask the question: Have humans changed our planet?
- Look at and discuss the 5 proposed starting points for the Anthropocene.
- Use discussion points to discuss responses to this as a class.



- Look at some of the impacts of human activity on the planet.

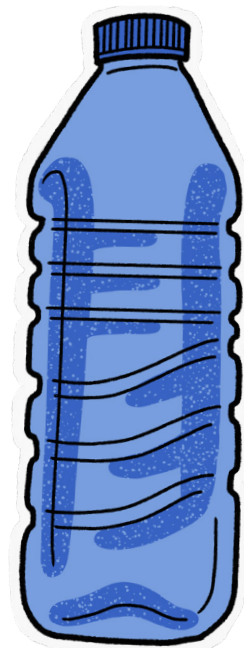
Note: If you are able to bring your group to Thinktank, a visit to Our Changing Planet will help learners place their learning about fast fashion into the broader context of climate change and the Anthropocene through object-based learning and encourage them to become part of positive change. Follow the link to find out how to [book your visit](#).

Key Resource

- 7 What is the Anthropocene Presentation

What to do

1. Ask the question: How have humans changed our planet?
2. Slide 2: **Task 1** - Discussion: are we in the Anthropocene?
Slide 3: Introductory video about the Our Changing Planet gallery
Slides 4-8: The proposed starting points of the Anthropocene
Slide 9: Timeline of the Anthropocene
Slides 10-11: Look at some of the impacts.
3. Slide 12: **Task 2** - Discussion points:
 - Are we in the Anthropocene?
 - When did it begin? Think about the five proposed starting points
 - What caused it to happen?
 - How does your learning about fast fashion fit into the timeline of the Anthropocene?



Extension ideas

- Learners could fit the timeline about the British textile industry in Section 3 into the timeline of the Anthropocene using slide 9



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